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## **New Course Request Academic Organization and Curriculum Handbook** College HUM Course SPANISH **SPANISH** Bulletin Listing Course <sub>240</sub> Course Prefix Generic course or decimal Course Decimal 51 Number subdivision? A matching course number is found for this course offering unit. If the course is still active, use the Change Course form or select a different number. Course **Prefix Decimal** 240 Full Course Comprehension: A Listening Course in Spanish Transcript COMPREHENSN:LISTEN Title Credit Hours 4 Undergraduate Graduate Professional Proposed 09 Proposed Effective Term | Autumn Quarter Effective Year **Course Bulletin** Course Description Listening strategies and practice for development of literal, evaluative, and critical listening skills in Spanish; various comprehension strategies and their application to authentic audio/video texts.

## Terms Offered Quarter(s) ✓ Autumn ✓ Winter ✓ Spring ✓ Summer Summer 1

Summer 2

Offering Pattern	✓ This year Every other year
Distribution of Class Time	4 cl or 2 1.5-hr cl.
	Omit distribution of class time from printing?
Prerequisities	Prereq: 104, 111, or equiv.
	✓ Electronic enforcement of prerequisites?
Exclusion or Limiting Clause	Recommended for students who did not pass the listening portion of the SLRPE.
Repeatable?	
Cross Listed?	
Course part of a sequence?	
Grade Option	● Letter ○ S/U □ Progress
	GEC Course
General Course Information Statement	Spanish 240 II is a developmental listening course designed to teach learners appropriate strategies for comprehensing Spanish as a second language and to provide them with intensive and extensive directed listning practice. Cognitive and metacognitive listening strategies presented in this course will develop learners' abilities to understand main ideas, note specific details, detect sequencing, follow directions, make interences, predict outcomes, and evaluate listning input. Spanish 240 is designed to prepare undergraduate learners for the demands of 400 courses in Hispanic literatures, cultures, and linguistics.
	Off Campus/Field Experience?
	EM Credit?  Admission Condition Course?
	Offered in Distance Learning Format?
	Service Learning?
General Informat	<u>tion</u>
Subjec	ct (CIP) Code 160905 Subsidy Level B

Expected Section Size 24	Proposed Number of Sections Pe	er Year 4
Course time less than 1 full term or Workshop		
Off-campus offering?		
Required on Major(s)		
Required on Minor(s)		
Elective within Major(s)		
Elective within Minor(s)		
Choice of Major(s)		
Choice of Minor(s)		
A General Elective		
State the need and purpose of the course. Indicate how the cunit/school/college/university.	ourse relates to the primary goals o	of the academic
We do not currently have any existing individualized courses the course content of Spanish 240 are adaptable to the II forr course objectives or outcomes. This will be the first in a series taught in Spanish.	nat without compromising the	
Indicate the nature of the program adjustments, new funding this new course. Evidence must be given of whether the budg from new program funds.		
The proposed Spanish 240 II will be offered using existing re offered on a regular basis, however, student interest and the offering the course on an individualized basis will enable us to The format for this course will mirror the already existing Port	enrollment data indicate that maximize current resources.	
is approval of this request contingent upon the approval of ot	her course or curricular requests?	Yes No
Please complete and attach the fo	rm(s) on the followi	na nage hefore

If you have questions, please contact Jed Dickhaut @ dickhaut.1@osu.edu.

se complete and attach the form(s) on the following page before completing the package.

<u>Course Supplement Form</u>

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## **Course Contact Information**

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Contact Dept	sppo		
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